



MODERN PEDAGOGICAL TECHNOLOGIES IN TEACHING WORKS OF KAZAKH LITERATURE

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Annotation. This article considers the issue of using modern pedagogical technologies in teaching works of Kazakh literature. The effectiveness of such modern approaches as interactive methods, information and communication technologies, modular education, project method, differential approach and problem-based learning is analyzed. Their importance in developing students' independent thinking skills and making the teaching process more interesting is also revealed. The problems of implementing modern pedagogical technologies in practice and their solutions are also discussed.

Keywords: Kazakh literature, modern pedagogical technologies, interactive methods, information and communication technologies, modular education, project method, problem-based learning.

Аннотация. В данной статье рассматривается вопрос использования современных педагогических технологий в преподавании произведений казахской литературы. Анализируется эффективность таких современных подходов, как интерактивные методы, информационно-коммуникационные технологии, модульное обучение, метод проектов, дифференцированный подход и проблемное обучение. Также раскрывается их значение в развитии навыков самостоятельного мышления студентов и повышении интереса к процессу обучения. Также обсуждаются проблемы внедрения современных педагогических технологий на практике и пути их решения.

Ключевые слова: казахская литература, современные педагогические технологии, интерактивные методы, информационно-коммуникационные технологии, модульное обучение, метод проектов, проблемное обучение.

Introduction The modern educational process requires innovative approaches. The use of modern pedagogical technologies in teaching works of Kazakh literature allows to increase students' interest in the lesson, to form critical and creative thinking in them, and to increase the efficiency of learning. Pedagogical technologies are a set of methods and techniques aimed at the systematic organization and effective management of the educational process. The use of these technologies in Kazakh literature lessons stimulates students' independent research, creates an interactive environment, and serves to develop their aesthetic taste. Modern technologies also provide teachers with the opportunity to organize the lesson more interesting and effective.

The main types of modern pedagogical technologies and interactive teaching methods in their application Interactive teaching encourages students to actively participate in the lesson process. Such methods include:

- Debate - students learn to think independently by expressing their opinions, presenting arguments, and analyzing them.

- Brainstorming - students jointly put forward and analyze new ideas.
- Role-playing - by creating images of the heroes of a literary work, students gain a deeper understanding of the content of the work.

Information and communication technologies (ICT) The educational process is much more effective with the help of information technologies. The following tools can be used in Kazakh literature lessons:

- Electronic textbooks and platforms - for example, online presentation of educational materials through Moodle, Google Classroom.
- Multimedia resources - increasing students' interest using video tutorials, audiobooks and interactive presentations.
- Virtual and augmented reality technologies - for example, reviving historical events using VR technologies.

The use of modern technologies activates the educational process, develops students' independent thinking skills and allows them to understand literary works more deeply. In particular, with the help of information and communication technologies, students learn to learn independently through the use of interactive teaching materials. In addition, through project-based and problem-based learning, students acquire knowledge and skills that are relevant to real-life situations. For the successful implementation of modern technologies, it is necessary to pay attention to the following aspects:

- The teacher must carefully plan the lesson in advance and select modern technologies in accordance with the needs of students.
- It is necessary to use various interactive methods and modern tools to ensure the active participation of students.
- The lesson process can be made more effective by using electronic and digital resources.
- It is advisable to develop students' collective thinking and problem-solving skills through group work and the development of creative projects in the educational process.

Kazakh literature is rich in cultural heritage and deep stories and deserves innovative approaches to teaching to effectively engage students. Modern pedagogical technologies offer great opportunities to enhance the learning experience and dynamically revive literary works. Traditional teaching methods in literature education often involve lectures, readings, and discussions in the classroom. While these methods can be valuable, they do not always fully engage students or accommodate diverse learning styles. There is a need for more interactive and engaging approaches to teaching literature, especially in the digital age. As technology advances, educators are exploring new ways to incorporate digital tools and platforms into literature pedagogy. These innovations are designed to create immersive learning experiences, develop critical thinking skills, and foster a sense of Kazakh among students. allows for a deeper appreciation of literary works.

Integrating technology into literature education can fundamentally change the way students engage with and analyze literary texts. From interactive discussions to virtual libraries, technology offers a number of benefits for both teachers and students. By incorporating technology into the literature curriculum, teachers can create interactive learning experiences, facilitate collaboration among students, and provide a wealth of online resources. Technology can also make literature more accessible and engaging for a digitally savvy generation. While technology can enhance literature education, it is important to

consider issues such as the use of technology, the need for digital literacy skills, and the right training for teachers. It is essential to consider these issues to ensure that technology integration in literature education is effective and beneficial.

In the field of Kazakh literature, digital tools can aid literary analysis by providing innovative ways to explore and interpret texts. From text analysis software to data visualization tools, technology can offer new perspectives and insights into the complexities of literary works. Text analysis software can help students delve deeper into Kazakh literary texts by identifying themes, patterns, and stylistic elements within the text. These tools can enhance critical thinking skills and offer a systematic approach to analyzing complex literary works. Data visualization tools can transform students' engagement with Kazakh literary works and present data in a visual format. From interactive graphs to timelines, these tools can help students gain a deeper understanding of the historical and cultural contexts in which texts are written. Interactive learning platforms offer students amazing experiences to engage with Kazakh literary texts in dynamic and innovative ways. From virtual libraries to interactive e-books, these platforms can enrich the learning process and make literature education more engaging and accessible. Virtual libraries and online archives provide students with access to a vast collection of Kazakh literary works, historical documents, and cultural resources. These platforms provide students with a rich treasure trove of information to explore and deepen their understanding of Kazakh literature and its significance. Interactive e-books and multimedia resources offer interactive features such as audio recordings, visual aids, and interactive quizzes to engage students with Kazakh literary texts. These resources can bring stories to life and support a variety of learning styles, making literature education more interactive and enjoyable for students.

Through the use of virtual reality, students can step into the vivid worlds of Kazakh literature. Immersive experiences allow them to explore settings, interact with characters, and gain a deeper understanding of cultural nuances. Virtual reality opens up new dimensions for working with texts beyond traditional methods. Virtual book clubs create a digital space for students to explore the complex layers of Kazakh literary texts. Through discussions, reflections, and shared insights, students can gain diverse perspectives and connect with their peers in analyzing the subtleties of works.

The integration of online discussion forums and social media platforms offers students a dynamic forum for exchanging ideas and interpretations. The inclusion of digital spaces enhances collaboration, encourages critical thinking, and instills a sense of community among students studying Kazakh literature. The main challenges faced in using modern technologies include:

- Teachers' lack of knowledge of modern technologies.
- Lack of technical tools.
- Students' lack of readiness for online learning.

As technology continues to evolve, the possibilities for personalized learning paths in teaching Kazakh literature are expanding. Adaptive technologies can create personalized learning journeys, tailor content delivery based on student achievement, and provide personalized assessment to optimize learning outcomes in the field of Kazakh literary works. By embracing modern pedagogical technologies, educators can enrich the teaching of Kazakh literature, engage students in deep experiences, and enhance their understanding of this a can relate more deeply to the cultural heritage embodied in natural treasures. In conclusion, it can

be said that the use of modern pedagogical technologies in teaching Kazakh literary works not only enriches learning, but also expands new research. As teachers continue to harness the power of digital tools and interactive platforms, the future of literature education has great potential for innovation and participation. By mastering these technological advances, teachers and students can embark on a dynamic journey of discovery and learning that will take the appreciation of Kazakh literature into the digital age and beyond.

Conclusion The use of modern pedagogical technologies in Kazakh literature lessons helps to make the educational process effective and innovative. The widespread use of these methods serves to increase students' interest in the lesson, develop their creative and critical thinking skills. In the future, it will be important to develop new pedagogical approaches and put them into practice to further improve the educational process based on modern technologies.

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