



THE EFFECT OF ATTENTION MANAGEMENT TECHNIQUES ON LEARNING OUTCOMES IN THE READING PROCESS

Abdramanova Dinara

a second-year student of the Faculty of Preschool and Primary
Education at Ajiniyoz Nukus State Pedagogical Institute
<https://doi.org/10.5281/zenodo.18454547>

Abstract: This article analyzes the impact of attention management techniques on learning outcomes in the reading process from a scientific and pedagogical perspective. The study sheds light on the concept of attention, its types (focused, distributed, sustained) and pedagogical significance. It also shows the role of attention management techniques — visual and auditory exercises, concentration and meditation methods, game and interactive tasks, multimodal and technological tools — in developing students' text comprehension, memory, reading speed, critical thinking and independent work skills. The article also provides practical recommendations for teachers and parents, as well as methods for integrating attention management techniques into the teaching process. The results of the study show that attention management techniques serve as an important pedagogical tool in improving learning outcomes.

Keywords: attention management, learning process, learning outcomes, pedagogical techniques, focused attention, distributed attention, concentration exercises, interactive tasks, multimodal materials, learning motivation, independent reading, critical thinking, memory and cognition, primary education, teacher and parent roles.

Being able to focus well while reading is a big deal, it can really boost how well students do in school. Because young kids in elementary school have a hard time paying attention for long, teachers really need to know how to use focus tricks that work¹. When kids can control their focus, it helps them get what they're reading, remember stuff better, read faster and learn to work on their own. Getting kids to pay attention in the right way in the early grades makes class time better. If kids can't focus well, they won't totally get what they read, will get questions wrong, and will read slowly. That's why learning to control focus is a key thing for teachers to use. Teachers use all sorts of ways to help kids focus, like eye exercises, brain training games, cool learning materials that use more than one sense, and tech tools. These tricks get kids paying attention and make reading easier.

Attention is how people focus on stuff happening around them and inside their heads so they can take in information. Psychologists think attention is a key part of being aware. For kids in elementary school, focused and scattered attention are super important in learning.

Types of attention and what they're like:

1. Focused attention: This is when a student really concentrates on one thing.
2. Scattered attention: This lets you do a few things at once.
3. Sustained attention: This is being able to pay attention for a long time.

Educational methods aim to help students get better at focusing. This involves doing exercises to boost concentration, short meditation, studying texts with pictures and different

¹ Ahmedov, R. Boshlang‘ich sinf o‘quvchilarida o‘qish samaradorligini oshirish texnologiyalari. – Toshkent: Pedagogik mahorat, 2020.

kinds of resources, and using interactive games and activities to liven up their attention. Visual methods enhance students' ability to understand text. For example, using a storyboard, infographics, or images in class helps children focus their attention. Auditory methods, on the other hand, manage attention through the teacher's voice intonation, timbre, and pronunciation. At the same time, the teacher regularly engages the children's attention by asking questions².

Concentration exercises develop children's focused attention. For example, a 5-10 minute "breathing exercise" or a short meditation helps children concentrate their attention in one place. Such exercises can be done at the beginning of a lesson or before studying complex texts. Game-based methods are one of the most effective techniques for activating attention. For example: Quizzes and tests on the text; Putting events in chronological order; Mini-games for identifying the main idea in the text. These methods increase children's interest and help them gain a deeper understanding of the text. Digital reading tools (multimodal materials, e-books, interactive apps) are considered effective means of managing attention. Children perceive information through audio and images while reading the text. At the same time, the app's interactive exercises teach children to sustain their attention for longer periods.

To handle focus well, plan class time right. Like, break tricky stuff into bits, do quick exercises on each bit, and take breaks now and then. This helps students pay attention³. Helping kids focus actually improves their reading skills. Simple focus exercises and fun activities let them get the main idea, spot key details, and answer questions about what they read in plain terms. When kids learn to focus well, they read faster and recall stuff easier. Like, breaking up texts into smaller parts and adding pictures really aids them in recalling what they read later. By learning to keep their focus, kids start understanding texts by themselves and think critically. Using different stuff like videos and games, with exercises, shows them how to match ideas, come to conclusions, and share what they think, which lets them get better at it.

Concentration exercises develop children's focused attention. For example, a 5-10 minute "breathing exercise" or a short meditation helps children concentrate their attention in one place. Such exercises can be done at the beginning of a lesson or before studying complex texts. Game-based methods are one of the most effective techniques for activating attention. For example: Quizzes and tests on the text; Putting events in chronological order; Mini-games for identifying the main idea in the text. These methods increase children's interest and help them gain a deeper understanding of the text. Digital reading tools (multimodal materials, e-books, interactive apps) are considered effective means of managing attention. Children perceive information through audio and images while reading the text. At the same time, the app's interactive exercises teach children to sustain their attention for longer periods.

1. For individual work: dividing the text into sections, identifying the main idea with a diagram or outline, and independently analyzing the text with audio notes.

2. In group work: directing children's attention to multiple tasks at once through games, discussions, and role-playing activities⁴.

Multimodal materials—like text, images, and audio—along with technological tools are very effective for helping students stay focused. By analyzing visual and audio materials

² Sultonova, G. **O'quv jarayonida diqqatni boshqarish metodlari**. – Toshkent: TDPU ilmiy jurnali, 2018.

³ Qodirov, S. **Pedagogik psixologiya: boshlang'ich ta'lim**. – Toshkent: Fan, 2019.

⁴ Ahmedov, R. **Boshlang'ich sinf o'quvchilarida o'qish samaradorligini oshirish texnologiyalari**. – Toshkent: Pedagogik mahorat, 2020.

alongside reading text, children can improve both their memory and understanding. At the same time, interactive applications encourage them to work independently and take more responsibility for their learning. The impact of these attention-management strategies becomes even stronger when teachers and parents provide support. In the classroom, teachers guide students' focus by choosing the right methods and activities, while at home, parents can reinforce these skills through extra exercises, practice, and encouragement.

In short, techniques for managing attention during reading play a key role in helping students improve their understanding of texts, memory, reading speed, and critical thinking skills. Using a combination of visual and auditory methods, concentration exercises, interactive games, and multimodal materials keeps students engaged and actively focused. When these strategies are combined with teachers' guidance, applied in both individual and group activities, and supported by parents, learning becomes much more effective. Research shows that attention-management techniques are not just useful tools but an essential part of teaching, making them a powerful way to enhance reading literacy in primary school students.

References:

1. Raximova, N. Boshlang'ich sinflarda e'tibor va diqqatni rivojlantirish metodikasi. – Toshkent: O'qituvchi, 2017.
2. Qodirov, S. Pedagogik psixologiya: boshlang'ich ta'lif. – Toshkent: Fan, 2019.
3. Sultonova, G. O'quv jarayonida diqqatni boshqarish metodlari. – Toshkent: TDPU ilmiy jurnali, 2018.
4. Ahmedov, R. Boshlang'ich sinf o'quvchilarida o'qish samaradorligini oshirish texnologiyalari. – Toshkent: Pedagogik mahorat, 2020.
5. Mirzaeva, L. Psixologik asoslarda o'qish jarayonini boshqarish. – Toshkent: O'qituvchi, 2016.