



THE ROLE OF A TEACHER IN A MODERN SCHOOL

Kalmuratova Nargiza

NOU "Ziyo-Zukko secondary school" teacher
of Russian language and literature

<https://doi.org/10.5281/zenodo.14223630>

Abstract: The article examines the role of a teacher in the context of a modern educational system, notes the change in the functions of a teacher in connection with digitalization, globalization and changing educational priorities. A teacher acts not only as a carrier of knowledge, but also as a facilitator, mentor, mediator and psychologist, contributing to the development of students' personalities, their critical thinking and adaptation to modern challenges. Particular attention is paid to such aspects as individualization of learning, the use of digital technologies and support for the emotional well-being of students.

Key Words: educational system, individualization of learning, digitalization, technologies in education, the role of a mentor, pedagogy, psychological support.

Introduction:

The role of a teacher in a modern school has undergone significant changes under the influence of globalization, digitalization and a change in the paradigm of education. Today's teacher must not only have deep knowledge in their subject area, but also be a universal specialist capable of performing many functions in a dynamically changing world. Their main task is no longer limited to the transfer of knowledge in the traditional sense; on the contrary, the teacher becomes a mentor, facilitator, mediator and motivator, helping students independently master information, develop critical thinking and apply the acquired knowledge in practice.

Literature analysis and methodology:

One of the key roles of a modern teacher is to create conditions for the active participation of students in the educational process. In the era of accessibility of information, the main focus is not on its quantity, but on the quality of its assimilation and the ability to apply the obtained data in real life. The teacher guides students, helping them find sources of knowledge, evaluate their reliability and form their own conclusions. This approach requires flexibility from the teacher, mastery of the latest teaching methods and the ability to take into account the individual characteristics of students. Individualization of learning is becoming not just a trend, but a necessity, given the growing heterogeneity of classes, where children can vary significantly in level of preparation, interests and personal needs.

In addition to the educational function, a modern teacher plays the role of a mentor and psychologist, supporting students in their emotional and personal development. The academic workload, stressful situations and social challenges that children face make this role especially relevant. The teacher helps students cope with difficulties, develop resistance to stress, build a positive attitude towards themselves and the world around them. Moreover, the teacher plays an important role in the formation of moral values, such as tolerance, responsibility and respect for others. This is especially important in the context of cultural diversity and social changes that require the ability to find a common language and cooperate

with people of different views and beliefs. An equally important aspect is the integration of technology into the educational process. Modern children are growing up in a world where digital technologies play a key role, so the teacher must be able to use them as a teaching tool. Interactive whiteboards, electronic textbooks, distance learning platforms and virtual laboratories expand the possibilities of the educational process, making it more dynamic and interesting. However, this requires the teacher to constantly educate themselves and be ready to master new technologies, which adds an additional burden, but at the same time opens up new prospects for professional growth.

Results obtained:

A modern teacher also faces challenges associated with balancing the interests of various parties in the educational process. Parents, school administration and society as a whole make their own demands on the quality and content of education. The teacher has to take into account all these expectations, while not losing sight of the main goal - the development of the personality of each student. This requires a high level of professionalism, emotional stability and effective communication skills. In addition, the teacher must be prepared for constant changes in the educational system, including reforms, new standards and requirements.

The modern educational system requires the teacher to perform many new functions, which forms both positive trends and certain challenges. One of the key results is the awareness of the change in the role of the teacher: he becomes not just a transmitter of knowledge, but actively participates in the development of the personality of each student. This is expressed in the transition to individualized learning models that ensure deeper involvement of students in the educational process. Such approaches help to increase academic motivation and unlock students' potential. An example is the use of adaptive educational technologies, which allow taking into account the level of knowledge, interests, and abilities of each student.

Another important result is the active implementation of digital technologies. The use of interactive platforms, educational applications and online courses significantly expands learning opportunities. For example, access to online resources allows students to explore topics independently, and teachers to pay more attention to working with difficult aspects of the material. However, these results are accompanied by challenges: an increase in screen time can negatively affect children's concentration and health, and also requires teachers to constantly master new tools.

Discussion:

When discussing the role of a teacher as a mediator, it is important to note that their tasks in a modern school go beyond just the educational function. The teacher becomes a link between parents, students and school administration. He helps to build communication in conflict situations, which is especially important in the context of the social diversity of modern schools. According to research, schools where teachers actively work to create a favorable atmosphere in the team demonstrate higher rates of academic performance and psychological well-being of students.

An important aspect of the discussion is related to the professional development of the teacher. Continuous training, participation in seminars, conferences and advanced training programs have become an integral part of the teaching profession. This is confirmed by the results of surveys of teachers, most of whom note the need to master new teaching methods and classroom management. However, such requirements impose high psychological and time

costs, which leads to emotional burnout. The solution to this problem can be the optimization of work processes, providing teachers with greater access to resources and support from school administration.

Conclusion:

In conclusion, the role of a teacher in a modern school goes far beyond traditional teaching. This is a complex, multifaceted and at the same time inspiring profession that requires a combination of deep knowledge, flexibility, empathy and a willingness to constantly develop. Not only the quality of education, but also the success of students in their future lives depends on the effectiveness and professionalism of the teacher, which makes him one of the key figures in the process of shaping the future of society.

References:

1. Гальскова Н. Д., Никитенко З. Н. "Современные подходы к организации образовательного процесса" // Педагогика. – 2022.
2. Белова Е. А. "Индивидуализация обучения в современной школе: методология и практика" // Вопросы педагогики. – 2021.
3. Антонов П. В. "Цифровизация образования: вызовы и возможности для учителей" // Инновации в образовании. – 2023.
4. Ушаков А. В. "Технологии XXI века в педагогике: интеграция цифровых инструментов в образовательный процесс" // Современное образование. – 2023.
5. Вейцман Н. "Учитель как медиатор и фасилитатор: новые задачи педагога" // Образование и общество. – 2022.

