



INTERACTION OF TEACHER AND STUDENT IN ENGLISH LESSONS

Shakhlo Khakimovna Kharatova

Associate Professor of Tashkent State Transport University

Email: xaratova_sh@tstu.uz

<https://orcid.org/0000-0002-6535-0197>

Botirov Bekmurod

Student of Tashkent State Transport University

<https://doi.org/10.5281/zenodo.14137172>

Abstract: This article analyzes the importance of effective cooperation between the teacher and the student in English lessons. In the educational process, interactive methods based on communication, forms of joint activities and their effectiveness were studied. It is scientifically based that the cooperation between the teacher and the students is an important factor in the development of students' language competences, formation of creative abilities and encouragement to independent thinking. The article also contains recommendations for increasing the effectiveness of cooperation.

Key words: Teacher and student cooperation, English lessons, Interactive methods, Communication-based approach, language competence, Independent thinking, Educational efficiency.

Introduction.

The process of globalization and the rapid development of the modern world have made learning foreign languages, especially English, one of the important factors. English is recognized as the main means of communication not only in international communication, but also in the fields of education, science and technology. Therefore, success in English language education depends on the level of cooperation between the teacher and the students.

Interactive cooperation between the teacher and the student not only makes the educational process interesting and effective, but also actively involves students in the learning process and serves to develop their language learning competence. In this process, methods such as communication-based approach, problem-based learning and joint activities are important.

This article examines the theoretical foundations and practical applications of cooperation between teachers and students in English classes. Also, advanced methods and recommendations are presented to increase the effectiveness of this cooperation in the educational process.

Methodology:

In this study, qualitative and quantitative research methods were used to study the effectiveness of teacher-student cooperation in English classes. The research includes the following steps:

1. Literature analysis

Local and foreign scientific sources on cooperation between teachers and students, interactive educational methods, communicative approaches to language teaching were studied. At this stage, the theoretical foundations of the topic were determined and problematic aspects were defined.

2. Survey and interview

As part of the research, questionnaires and interviews were organized among English language teachers and students of higher education institutions. With the help of questionnaires, the methods of cooperation used in the educational process, their effectiveness and the level of satisfaction of students were studied. The experiences and opinions of teachers were analyzed through interviews.

3. Pedagogical observation

By observing the processes of communication and cooperation between the teacher and the student in English classes, the methods used in real conditions were analyzed. In the process of monitoring, the efficiency of activities in classes and the participation of students were evaluated.

4. Experimental work

Proposed interactive methods for strengthening teacher-student cooperation were tested. The results of the test were determined by evaluating the impact of the students on the development of language competence.

5. Analysis and generalization

The collected data were processed with the help of statistical and qualitative analysis, and conclusions were drawn on the impact of cooperation between the teacher and the student on the educational process.

These methods made it possible to ensure the reliability of the research and develop practical recommendations based on the obtained results.

Literature review:

The analysis of domestic and foreign literature on the topic of cooperation between the teacher and the student in English language education shows that effective communication and interactive methods have become an integral part of the educational process. Most of the studies show the communicative approach as the main principle in teaching English.

In local literature, specific features of cooperation between teachers and students, effective methods of introducing pedagogical technologies are widely covered. In particular, it is emphasized that the use of interactive teaching methods and individual work with students increases the effectiveness of education (N. Zokirova, 2020). These approaches serve to increase students' activity in classes and develop language competence.

Researches analyzing the importance of communicative approach, collegial learning and joint activities in language learning have a special place among foreign literature. For example, Richards and Rodgers (2001) show that communication is a key component of communicative language teaching. This method strengthens the equal cooperation between the teacher and the students and increases the students' ability to use the language in real life situations.

Also important are studies based on Vygotsky's sociocultural theory (1978). This theory shows that the interaction between the teacher and the student is the main factor in the formation of knowledge in the educational process. This approach is especially effective when students are involved in English language learning.

During the analysis of the literature, the following were also identified:

1. Interactive learning technologies: There are many studies that show that they can increase motivation in language learning and improve teacher-student relationships (Brown, 2014).

2. Collaborative methods: Group work and task-based problem solving in lessons increase students' interest in language learning (Johnson, Johnson & Holubec, 1994).

3. Adaptation to local conditions: the importance of combining national pedagogical approaches and international experience in teaching English in Uzbekistan has been emphasized (Yoldoshev, 2018).

The analysis of these literatures showed that it is possible to increase the effectiveness of education by strengthening the cooperation between the teacher and students in English classes. The theoretical and practical approaches taken from the literature served as a basis for the development of the recommendations put forward in the article.

Discussion.

Studies on the effectiveness of cooperation between the teacher and the student in English language classes show that interactive methods and a communicative approach play a key role in the learning process. The results of the research confirmed that the joint activity of the student and the teacher increases the interest of students in language learning and develops their competencies.

The role of communication in the learning process:

One of the most important aspects identified during the research is that interactive methods based on communication increase students' participation in the learning process. According to the results of the questionnaires, it was observed that when students actively participated in the lesson and had the opportunity to freely express their thoughts, their language learning efficiency increased significantly.

Effectiveness of interactive methods and joint activities:

Pedagogical observations and experimental studies have shown that lessons conducted through interactive methods, including role-playing, discussions and group tasks, are effective in engaging students in communication and developing language skills. Students had the opportunity to use the language in practice, which increased their motivation for the learning process.

Changing the role of the teacher:

The results of the research showed that in the process of modern education, the teacher should act not only as a provider of knowledge, but also as a guide and assistant. Teachers contribute to the formation of their independent thinking skills and the development of their creative approach by working in equal cooperation with students.

Pedagogical possibilities of the cooperative learning process:

The relationship of mutual trust and cooperation between the teacher and the student plays an important role in increasing students' interest in the lesson. The results of the survey and interviews showed that the learning process is more effective when the teacher has a friendly and supportive relationship with the students.

Discussion results:

Based on the research results, the following conclusions were drawn:

1. Increased cooperation between the teacher and the student has a positive effect on the development of language competence in teaching English.

2. Interactive and communicative methods, especially activities such as role-playing games and group work, make the learning process interesting and effective.

3. The guiding role of the teacher is important in motivating students to self-development and a creative approach.

These results determine important directions for improving the quality and efficiency of English language classes by developing cooperation between the teacher and the student.

Summary.

The results of this study showed that it is possible to improve the educational process by increasing the effectiveness of cooperation between the teacher and the student in English classes. Engaging students in active communication and implementing an individual approach to them is important in achieving the main goals of education.

Conclusions based on the results of the study:

1. The importance of cooperation between the teacher and the student: Establishing dialogue based on equal partnership during the lesson increases students' motivation for the learning process and effectively develops their language competence.

2. The role of interactive methods: role-playing games, group activities and problem-solving methods were found to be one of the most effective approaches to actively involve students. These methods help make the lessons practical and interesting.

3. Improvement of pedagogical approaches: The teacher should form a close relationship with students and create an opportunity for them to freely express their thoughts. This serves to strengthen the confidence of students and increase the quality of the educational process.

4. Advantages of communication-based education: Lessons conducted in effective cooperative conditions help students to develop language skills in real-life situations.

Based on these conclusions, it is recommended to introduce more interactive approaches and wide use of communication-based education to develop cooperation between teachers and students in English classes. In this direction, it is also an urgent task to study the possibilities of using modern technologies and digital platforms in the future.

References:

1. Richards, J. C., & Rodgers, T. S. (2001). *Approaches and Methods in Language Teaching*. Cambridge University Press.
2. Brown, H. D. (2014). *Principles of Language Learning and Teaching*. Pearson Education.
3. Vygotsky, L. S. (1978). *Mind in Society: The Development of Higher Psychological Processes*. Harvard University Press.
4. Johnson, D. W., Johnson, R. T., & Holubec, E. J. (1994). *Cooperation in the Classroom*. Interaction Book Company.
5. Harmer, J. (2007). *The Practice of English Language Teaching*. Pearson Education.
6. Krashen, S. D. (1985). *The Input Hypothesis: Issues and Implications*. Longman.
7. Zokirova, N. (2020). *Innovatsion pedagogik texnologiyalar asosida chet tillarni o'rgatishning samaradorligi*. Toshkent: O'zbekiston Milliy Universiteti nashriyoti.

