



THE IMPORTANCE OF COOPERATION BETWEEN PRE-SCHOOL EDUCATION ORGANIZATION AND SCHOOL IN CHILDREN'S EDUCATION

Abdirakhmanova Laylo Amatovna

Urgench State University

The direction of preschool education

3rd grade student

<https://doi.org/10.5281/zenodo.8394753>

Abstract: This article shows that one of the factors affecting the adaptation of a primary school student in society is the continuity of kindergarten and school work, the problem of adapting a first grade student to new educational conditions and solving this problem. It is said that the role of child psychologists, teachers, doctors and scientists in this field has a special place.

Key words: adaptation, cooperation, game activity, learning activity, environment.

During the transition from kindergarten to school education, changes occur in the child's body and psychology. It begins the period of adaptation. In this process, the child faces a number of difficulties. The process of passing the game makes it difficult for the child to perceive the learning process himself. In these cases, cooperation between parents and the preschool educational institution is very important, and it is necessary to create a common educational environment between the preschool educational organization and the school. The main goal of educational organizations in creating such a unified educational environment is the reasonable development of a unified approach to education and upbringing issues.

The leading activity of a preschool child is a game. The development of the main psychological processes - memory, attention, attention, thinking, imagination also actively develops and grows during the preschool age.

It is necessary to develop and put into practice the draft normative document regulating the cooperation between the preschool education organization and the school, and on the basis of this norm, organize the activities of the kindergarten and the school according to the work plan of mutual cooperation. Since this activity is planned and carried out directly with pedagogical staff, analytical and practical activities, seminars and conferences are carried out through joint pedagogical readings and thematic pedagogical halls. It is recommended to plan and conduct mutual visits of teachers and classes. This gives teachers the opportunity to focus on the difficulties children face and to plan future learning activities taking into account the identified problems. In addition, organizing excursions to educational institutions, organizing meetings with experienced elementary school teachers is an effective way to prepare children for school education. Also, during this cooperation, the process of children's adaptation from the kindergarten environment to the school environment will be separately controlled, analyzed, and the children's adaptation process will be guided by the traffic light method, and the children with red indicators will be dealt with individually and they will be adapted to school education. "consent is required. The following are important in cooperation between school and preschool education organization. Forms of behavior acquired by children of preschool education age, forms of interaction with adults and peers, moral feelings and imaginations are the basis for educating children in the elementary grades of new moral

